Dawson County Charter School System 1st Grade Essential Skills for Student Success	
Content Area	**Exiting 1st /Minimum Requirements**
English/ Language Arts	1. Reads, understands, and discusses grade level texts at instructional level I or higher. (RF4a-d) Q1 2. Reads 200 Dolch Sight Words with fluency (3 seconds). (RF4) Q1 3. Write 5 sentences using proper capitalization, punctuation, spacing, letter formation, and phonetic spelling. (L2) Q1 4. Identify story elements (characters, setting, main topics/main events, and key details in fiction (RL1-3, RI1-3) Q3 5. Distinguish long from short vowel sounds in spoken single-syllable words. (RF2a) Q3 6. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (RF2d) Q1 7. Writes a complete narrative piece with sequenced events of what happened, use temporal words to show order, and provide closure. (W3) Q1 8. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (RF2b) Q2 9. Know the spelling-sound correspondences for common consonant digraphs. (sh, ch, th, wh). (RF3A) Q3 10. Writes a complete informative text with topic, supply facts, and provide closure. (W2) Q3 11. Decode two-syllable words following basic patterns by breaking the words into syllables. (RF3e) Q4 12. Know final -e and common vowel team conventions for representing long vowel sounds. (RF3c) Q4 13. Writes a complete opinion piece with topic or name of book, state an opinion, supply a reason and provide closure. (W1) Q4
Math	1. Count from any given number to 120 (0-120 by 1's from any given number between 0-120). (NBT1) Q1 2. Writes numbers to 120. (NBT1) Q1 3. Represents the two-digits of a two-digit number. Shows the amount of tens and ones. (NBT2 a,b,c) Q1 4. Adding within 20 including word problems (OA1-3, OA5, OA6a-b, OA7) Q2 5. Subtracting within 20 including word problems. (OA1, OA3, OA4, OA5, OA6a-b, OA7) Q2 6. Adds fluently within number 1-10. (OA6b) Q1 7. Understands greater than, less than and equal to within numbers 10-99 using symbols. (NBT3) Q1 8. Subtracts fluently within number 1-10. (OA6b) Q2 9. Tell and write (digital and analog) hour and half-hour. (MD3) Q3 10. Order 3 objects by length (compare) shortest to longest and longest to shortest using nonstandard units of measurements. (MD1-2) Q3 11. Add within 100, including adding a two-digit number and a one-digit number and a multiple of ten (e.g., 24 + 9, 13 + 10, 27 + 40). (NBT4-5) Q3 12. Subtract using a two-digit number and a multiple of ten (e.g., 24 + 9, 13 + 10, 27 + 40). (NBT5-6) Q3 13. Collect data, represent and interpret data for 3 categories (how many more, how many less, how many in all). (MD4) Q4 14. Composes rectangles, squares, trapezoids, triangles, half-circles and quarter-circles (G1, G2) Q4 15. Compose (cubes, right rectangular prisms, right circular cones, and right circular cylinders. (G2) Q4
Aligned Assessments	NWEA Map Assessments F & P Benchmarks ESGI Assessments Common Formative & Summative Assessments